

Evaluative Report of the Department

1. Name of the Department : **Centre for Urdu Language, Literature & Culture**
2. Year of establishment : 2007
3. Is the Department part of a School/Faculty of the university?
Special research Center for Urdu Language, Literature and Culture
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):

The center is not offering any academic programmes. It organizes research on Urdu language, literature and culture. The focus is on promotion, preservation and documentation of Urdu language and rare manuscripts in Urdu.

5. Interdisciplinary programmes and departments involved :
Department of Urdu, Translation, Library, Department of Computer Science and Information Technology etc.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
Hyderabad educational conference. Research collaborations and coordination with several organizations is in different stages of planning.
7. Details of programmes discontinued, if any, with reasons : None
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Not Applicable
9. Participation of the department in the courses offered by other departments Not Applicable
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor-Director	01	01	01
Associate Professor	01	-	Transferred to other Department
Assistant Professor	01	01	01

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. guided for the last 4 years
Prof. Khalid Saeed Professor -Director	M.A. (Urdu & Persian) Ph.D. (Urdu)	Fiction, Criticism	34 years	* 2 Ph.D. 10 M.Phil.

Dr. Irshad Ahmad Assistant Professor	M.A. (Urdu) Ph.D. (Urdu)	Classical 1 Poetry in Urdu	2 years	-
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* As Professor in Department of Urdu, MANUU

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :None
13. Percentage of classes taken by temporary faculty – programme-wise information :
Not applicable
14. Programme-wise Student Teacher Ratio: Not applicable
15. Number of academic support staff (technical) and administrative staff:
sanctioned, filled and actual :

Name	Sanctioned	Filled	Actual
Technical staff	2	2	2
Administrative staff	5	5	2

16. Research thrust areas as recognized by major funding agencies :
Urdu Language, literature and culture
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:
None
18. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration : None
 - b) International collaboration: None
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. Not Applicable
20. Research facility / centre with :
 - state recognition
 - national recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies
Not Applicable
22. Publications:
 - * Number of papers published in peer reviewed journals (national / international)
 - By Prof. Khalid Saeed: 40+
 - By Dr. Irshad Ahmad:20

* Edited Books : i. Learn Urdu ii. Writings of Women, Writings on Women

* Books with ISBN with details of publishers : (Publisher: Registrar, MANUU)

- i. Ghalib Shaer-e-Zeest, ISBN No. 978-81-8465-489-9
- ii. Maulana Azad Ek Hamajahet Shakhsiyat , ISBN No. 978-81-8465-490-5
- iii. Maqdoom Shaer-e-Nabz Shanas, ISBN No. 978-81-8465-488-2
- iv. Urdu Zaban Naye Uffaq, ISBN No. 978-81-8465-491-2
- v. Afkar-e-Azad, ISBN No. 978-81-8465-571-1
- vi. Meer-e-Karwan, Shamim Jairajpuri, ISBN No. 978-81-8465-570-4

23. Details of patents and income generated Not Applicable

24. Areas of consultancy and income generated Not Applicable

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad Not Applicable

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify) None

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Prof. Khalis Saeed involved in ASC programs as Coordinator for refresher courses and also as Resource Person for many staff development programs at ASC of MANUU as well for other ASCs.

28. Student projects Not Applicable

29. Awards / recognitions received at the national and international level by :Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Academic Year 2011-12:

<p>30th December 2011 to 1st January, 2012</p>	<p>3-days International Seminar “Islamic Culture and Art” in collaboration with Institute of Objective Studies (IOS) and Muslim Educational, Social and Cultural Organisation (MESCO). This seminar was organized on the occasion of Silver Jubilee celebration of Institute of Objective Studies (IOS), New Delhi. H.E. Mohammad Hamid Ansari, Hon’ble Vice-President of India was the Chief Guest of Inaugural function. Also organized an Exhibition on Calligraphic as a part of Islamic Culture and Art Published the souvenir on “Islamic Culture and Art”</p>
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Academic Year 2012-13:

16 th to 17 th October 2012	2 day National Seminar ‘Writings of Women, Writings on Women (<i>with reference to Urdu Literature</i>)’. This seminar was organized to rethink and relook at the writings of women and writings on women for an impartial and intellectual study of women and feminist literature. Seminar was inaugurated by Padamshree Jeelani Bano. Cultural Activities: The CULLC has organized MAHFIL-E-AFSANA & MUSHAIRA as a part of cultural programme at 2 day National Seminar Published the souvenir on “Writings of Women, Writings on Women”
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Academic Year 2013-14

23 rd & 24 th October 2013	Organized a 2 day National Seminar ‘Detective Fiction & Ibn-e-Safi’. This seminar was organized to re-evaluate the writings of Ibn-e-Safi and also to review our suppositions and indulgence regarding popular literature. Prof. S. A. Shukoor, Chairman, AP Urdu Academy was the Chief Guest of the Inaugural function. Published the souvenir ‘Detective Fiction & Ibn-e-Safi’ and Published & released the book on “Writings of Women, Writings on Women”
25 th & 26 th February 2014	Organized a 2 day National Seminar “Sardar Jafri : Present & Past” on Sardar Jafri Centenary celebrations (1913-2013). Prof. Abdus Sattar Dalvi, Former Head, Dept. of Urdu, Mumbai University was the Chief Guest and Mr. Ali Nazim Jafri, Son of Ali Sardar Jafri was Guest of Honour of the Inaugural function. Published the souvenir ‘Sardar Jafri: Present & Past’

31. Code of ethics for research followed by the departments : Zero tolerance for Plagiarism
32. Student profile programme-wise: Not Applicable
33. Diversity of students: Not applicable
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : The center is research unit, no students are enrolled, therefore not applicable
35. Student progression : Not applicable
36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	-
from universities from other States	100%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : Not Applicable

38. Present details of departmental infrastructural facilities with regard to

a) Library Improvements in the library services (received gifted books & journals)

	2009-10	2010-11	2011-12	2012-13	2013-14
<i>Number of books added</i>	150	63	1232	1441	1720
<i>Number of journals added</i>	--	--	--	--	--
<i>Number of computer terminal added</i>	4	--	--	--	--
<i>Broadband internet access</i>	--	--	--	--	Yes
<i>Book exhibitions</i>	--	Yes	--	Yes	--

39. New books/journals subscribed and their value

	2009-10	2010-11	2011-12	2012-13	2013-14
<i>Number of books subscribed</i>	98	--	--	--	--
<i>Value of new books</i>	15483	--	--	--	--
<i>New journals subscribed</i>	--	--	--	--	--
<i>Value of new journals</i>	--	--	--	--	--

b) Internet facilities for staff and students: Available

c) Total number of class rooms N/A

d) Class rooms with ICT facility N/A

e) Students' laboratories N/A

f) Research laboratories N/A

40. List of doctoral, post-doctoral students and Research Associates N/A

41. Number of post graduate students getting financial assistance from the university.
N/A
42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. N/A
43. Does the department obtain feedback from N/A
 - a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback?
44. List the distinguished alumni of the department (maximum 10) : N/A
45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. N/A
46. List the teaching methods adopted by the faculty for different programmes.
N/A
47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Centre for Urdu Language, Literature and Culture (CULLC) is established with the approval of University Grants Commission (UGC), New Delhi in Maulana Azad National Urdu University, Hyderabad with a vision of ‘protection and promotion of aesthetic and cultural values of Urdu language, literature and its historical consciousness’. The aim and mission of this centre is ‘to develop itself as a combination of archives, museum, library & cultural research institution’. CULLC aspires to be perceived as an authority in Urdu Language, Literature and Culture both in terms of collection and conservation.

CULLC has a mission to develop its library as a National Repository in the domain of Urdu language, literature & culture with the cooperation of various institutions, libraries, research centres across the country. The staff has submitted for proposals for funds to organize various activities for collection of rare manuscripts, cataloguing them, preservation through digitization; proposals to organize seminars, workshops to popularize urdu; to prepare research documents on famous urdu personalities, to prepare documentaries on urdu in cinema; to organize talks, seminars on cultural heritage of urdu.

48. Highlight the participation of students and faculty in extension activities.
N/A

49. Give details of “beyond syllabus scholarly activities” of the department: Not applicable
50. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
No
51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
N/A
52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. One of its kind to work on un-explored areas of urdu
2. Scholarship of the faculty
3. Adequate infrastructure
4. Support from the parent organization

Weakness:

1. Visibility in academic circles
2. Funding

Opportunities:

1. Can create a repository of rare urdu manuscripts
2. can play vital role in promotion of urdu at all levels both in India and abroad
3. Can develop network of urdu resource center
4. may play vital role in making policies and road map for urdu curriculum at levels

Challenges:

1. Inadequate staff
2. Inadequate recurring funds

53. Future plans of the department:
- a) Series of seminars on urdu personalities, beginning with seminar on Prof. Aziz Ahmed
 - b) To publish Quarterly Magazine “Adab-o-Saqafat”
 - c) Series of workshops on “Creative Writing in urdu”

Evaluative Report of the Department

1. Name of the Department: **H.K. Sherwani Center for Deccan Studies**
2. Year of establishment : 2012
3. Is the Department part of a School/Faculty of the university?
No, the Center is not part of any School
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): Not applicable
5. Interdisciplinary programmes and departments involved:
The Center undertakes interdisciplinary research projects
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not applicable
7. Details of programmes discontinued, if any, with reasons : Not applicable
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Not applicable
9. Participation of the department in the courses offered by other departments:
Not applicable
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	--
Associate Professors	--	--	--
Asst. Professors	2	2	--
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. guided for the last 4 years
Prof. Salma Ahmed Farooqui	M.Phil; Ph.D	Professor / Director	Medieval Indian History & History of Deccan	13	--

A. Subash	M.A.; Pursuing Ph.D	Assistant Professor	History of Modern India & History of Modern Andhra	7	--
Abdul Majid	M.A.; Pursuing Ph.D	Assistant Professor	Medieval Indian History	--	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil
13. Percentage of classes taken by temporary faculty – programme-wise information: Not applicable
14. Programme-wise Student Teacher Ratio: Not applicable
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual -
16. Research thrust areas as recognized by major funding agencies
 - a. Cartography of the Deccan (World Bank)
 - b. World Heritage in Deccan (ICHR)
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: --
18. Inter-institutional collaborative projects and associated grants received : -
 - a) National collaboration -- b) International collaboration --
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. --
20. Research facility / Center with
 - ✓ national recognition ✓
21. Special research laboratories sponsored by / created by industry or corporate bodies --
22. Publications:

Prof. Salma Ahmed Farooqui

- * Number of papers published in peer reviewed journals (national / international): 12
- * Monographs --
- * Chapters in Books - 06

Book Title: Late Medieval Andhra Pradesh (Vol V) edited by R. Soma Reddy (Comprehensive History and Culture of Andhra Pradesh Volume IV & V) (ISBN: 978-93-82381-38-9)

* Edited Books

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* Books with ISBN with details of publishers (Seven)

- Book titled 'History of India (600-1500)' for universities in West Bengal published by Pearson Education released in July 2012. (Peer Reviewed) (ISBN: 978-81-317-8997-1)
- Book titled 'History of India (1500-1800)' for universities in West Bengal published by Pearson Education released in July 2012. (Peer Reviewed) (ISBN: 978-81-317-8926-1)
- Book titled 'History of India (600-1500)' for universities in Odisha published by Pearson Education released in July 2012. (Peer Reviewed) (ISBN: 978-81-317-8931-5)
- Book titled 'History of India (1500-1800)' for universities in Odisha published by Pearson Education released in July 2012. (Peer Reviewed) (ISBN: 978-81-317-8932-2)
- Book titled 'A Comprehensive History of Medieval India' published by Pearson Education released in March 2011. (Peer Reviewed) (ISBN: 978-81-317-3202-1)
- Book titled 'Multicultural Dimensions of Medieval Deccan' published by Sundeep Prakashan, New Delhi in December 2008. (ISBN: 8175741937)
- Book titled 'Islam and the Mughal State' published by Sundeep Prakashan, New Delhi, 2005. (ISBN: 817574158-9)

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average

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* SNIP

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* SJR

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* Impact Factor – range / average

A Comprehensive History of Medieval India published by Pearson Education released in March 2011. (Peer Reviewed)

1.	Wikipedia	Madurai
2.	Wikipedia	Kaithal
3.	Wikipedia	Panchadasi
4.	Wikipedia	Tirunelveli
5.	Wikipedia	Tarikh-i-Yamini
6.	Wikipedia	Maloji Bhonsale
7.	Wikipedia	Cis-Sutlej States
8.	Wikipedia	Dost Mohammad Khan
9.	Wikipedia	Shivaji

10.	Wikipedia	Muhammad II of Khwarezm
11.	Wikipedia	Mahadaji Shinde
12.	Wikipedia	Nawabs of Bengal and Murshidabad
13.	Wikipedia	Khilji dynasty
14.	Wikipedia	Alauddin Khilji
15.	Wikipedia	Sikh Empire
16.	Wikipedia	Maratha Empire

* h-index --

23. Details of patents and income generated--

24. Areas of consultancy and income generated --

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Prof. Salma Ahmed Farooqui:

- Selected by Indian Institute of Advanced Studies (IIAS), Shimla to deliver a lecture on Understanding Sexuality through Historical Time: A Case Study of Mughal Paintings between 16th -18th September 2014.
- Selected to deliver a lecture on Reconstructing Valour of Women from Ancient to Modern Times at the Kalyani University, West Bengal on 10th April 2014.
- Recipient of Fulbright-Nehru International Education Administrators Seminar awarded by United States-India Educational Foundation (USIEF), New Delhi and Council for International Exchange of Scholars (CIES), Washington D.C. for 2 weeks (18th October-3rd November 2013) to study the US Higher Education System. The program was sponsored jointly by the Govt of India and the U.S. Department of State and included visit to many American universities and colleges at Chicago, Lincoln, Omaha and Washington D.C.
- Selected to deliver a lecture on Creating Structures of Dominance: A Case Study of the Religio-Cultural Processes of the Qutb Shahis at the Sixth Biennial Bosnia Herzegovina from 1st-6th September 2013.
- Selected to deliver a lecture on Diverse Social Classes under the Asaf Jahis in the workshop on Rethinking Deccan History: Religion & Culture in remaking and fashioning regional identities at the Nehru Memorial Museum and Library, New Delhi on 15th-16th March 2013.
- Selected to deliver a lecture on American Culture – Museums, Films & Dance, Cuisine at the All India American Studies Workshop held on September 20th-21st, 2012 organized by UNESCO Chair for Peace, Malaviya Center for Peace Research, Banaras Hindu University & Public Affairs Section, US Embassy, New Delhi.
- Selected to deliver a lecture on Moral and Amoral Aspects of Mughal Visual Art at the international interdisciplinary conference Meaning, Morality and Culture held at the Leeward Community College, University of Hawaii, USA on 23rd-24th June 2012.
- Invited to Chair the session on Education of Minorities at the International CESI Conference at University of Hyderabad on 18th November 2011.

- Selected to deliver a lecture on Americaness in America at the International Alumni Conference 2011 on American National Identity in the Age of Globalization hosted by the New York University at their offshore campus at La Pietra in Florence, Italy on 18th-19th March 2011.
- Selected for the Study of the United States Institutes (SUSI) Program on Religious Pluralism and Public Presence 2010 hosted by the Department of Religious Studies at the University of California, Santa Barbara. It was sponsored by the U.S. Department of State and made her travel to Santa Barbara, Los Angeles, Salt Lake City, Atlanta and Washington D.C. and interact with academia of American universities.
- Selected to deliver a lecture on Challenges to Religious Pluralism in the Indian Context at the symposium on Religious Pluralism in Global Perspective at the University of California, Santa Barbara, USA on 19th July 2010.

26. Faculty serving in

- b) National committees b) International committees c) Editorial Boards
- d) any other (please specify)

International Committees:

- Member of Standing Selection Committee (SSC) of Association for the Study of Persianate Societies (ASPS) to select the recipient for the award of a Travel cum Research Grant titled ASPS/MANUU VISITING SCHOLAR FELLOWSHIP.
- National Committees:
- Nominated as Advisory Committee member by ICSSR in 2013 for the sponsored study 'Recovering Multiple Archives of Resistance in Andhra Pradesh: Anti Caste Intellectual Traditions, Adivasi Oral Traditions and Deccani Intellectual Traditions' conducted by Dr.K.Y.Ratnam, Center for Ambedkar Studies, University of Hyderabad.
- Nominated as Advisory Committee member of Center for Women's Studies in Kalyani University, West Bengal in 2014.

Editorial Boards:

- Member Editorial Board of Journal for Deccan Studies, an international level peer reviewed journal published by Center for Deccan Studies, Hyderabad.

Others

- Nominated by the Andhra Pradesh State Wakf Tribunal to guide and lead the CFA works at the Qutb Shahi Tombs – Order No.Rc.No.S3/142/2007, dated 11.09.2012 issued by Director, Department of Archaeology and Museums, Gunfoundry, Hyderabad.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Orientation Programme on Open & Distance Learning	MANUU, Hyderabad	2nd to 9th February	MANUU
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		2007	
Workshop cum Training Programme on Scriptwriting for Audio-Video Programmes	MANUU, Hyderabad	10th to 14th September 2007	Instructional Media Center (IMC), MANUU
Workshop cum Training Programme on Good Governance in ODL System	MANUU, Hyderabad	27th to 31st January 2012	Commonwealth Educational Media Center for Asia (CEMCA) & MANUU

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects -
- percentage of students doing projects in collaboration with other universities / industry / institute –

29. Awards / recognitions received at the national and international level by

Faculty:

Prof. Salma Ahmed Farooqui

- Recipient of Fulbright-Nehru International Education Administrators Seminar awarded by United States-India Educational Foundation (USIEF), New Delhi and Council for International Exchange of Scholars (CIES), Washington D.C. for 2 weeks (18th October-3rd November 2013) to study the US Higher Education System. The program was sponsored jointly by the Govt of India and the U.S. Department of State and included visit to many American universities and colleges at Chicago, Lincoln, Omaha and Washington D.C.
- Nominated to participate in a summer institute on Religious Pluralism and Public Presence 2010 for 6 weeks (19th June-2nd August 2010) hosted by the Department of Religious Studies, University of California, Santa Barbara, USA. The Study of the United States Institute (SUSI) program was sponsored by the U.S. Department of State. The programme included a study tour to Santa Barbara, Los Angeles, Salt Lake City, Atlanta, and Washington, D.C.
- Awarded senior research fellowship by the K.K.Birla Academy, Division of Historical Research, New Delhi for 2 years post doctoral study.
- Recipient of the award of the UGC-JRF upgraded to SRF for M.Phil and Ph.D (1992-1996).
- Awarded the University Gold Medal by the President of India, Dr. Shankar Dayal Sharma in 1993 for standing first in all four semesters

of the M.A. course in History at the University of Hyderabad.

Doctoral / post doctoral fellows --

Students --

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
- The Fifth Biennial Convention for the Association for the Study of Persianate Societies (ASPS) headquartered in New York was organised from 4th-8th January 2012 at the Maulana Azad National Urdu University. The Convention was a joint partnership between the ASPS, MANUU and Indian Council for Cultural Relations (ICCR), with the support of the Iran Heritage Foundation and the Roshan Foundation for Persian Studies at the University of Maryland, USA. Spread over 4 days and 22 sessions, the Convention gains special significance as it was a conglomeration of over eighty international scholars from reputed universities of Afghanistan, Canada, England, France, Germany, Iran, Kuwait, Pakistan, Russia, Tajikistan, Armenia, Georgia, the United States of America and Uzbekistan with every delegate either presenting a paper or chairing a session. Some of the best universities of the world such as University of California Los Angeles, University of California Irvine, Boston University, New York University, Ohio State University, University of Minnesota, University of Pennsylvania, Emory University, Columbia University, London School of Economics, University of Illinois, University of Exeter, University of Heidelberg, Cambridge University, London University, School of Oriental and African Studies, London and others were represented through their faculty on this platform.
 - The Center's activities started with the celebrated writer William Dalrymple's inaugural lecture on the important topic of Syncretic Civilization of the Deccan held on 11th September 2012.
 - A second event was organized on Deccani Miniature Paintings on 27th November 2012 in which the internationally renowned artist Jatin Das gave a lecture on the said theme.
 - The Center then invited Prof. Rudi Matthee, Munroe Professor of History from the University of Delaware, USA who delivered a lecture on Historical Connections: Iran and the Deccan on 9th January 2013.
 - The H.K.Sherwani Center for Deccan Studies in association with Spic Macay and the Australia-India Council also organized a talk by John Zubrzycki, a critically acclaimed writer journalist presently the world commentary editor at the Australian newspaper in Sydney on the Last Nizam on 1st February 2013.

31. Code of ethics for research followed by the departments

The Center completed a major research study titled A Cartographic Profile of the Deccan which has put together 135 maps and nautical charts produced by map-makers, hydrographers and foreign travellers some as old as 900 years and some as young as only a 100 years in 10 different languages - Portuguese, Dutch, French, English, German, Italian, Latin, Catalan, Chinese and Arabic. Janab Najeeb Jung, Lt. Governor of Delhi released the book in English and Urdu versions on 20th September 2013 at Hyderabad.

The Center in the research publication acknowledged the contribution of the World Bank in lending the resources which were analysed meticulously for the preparation of individual description of the maps.

32. Student profile programme-wise: Not applicable

33. Diversity of students: Not applicable

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: Not applicable

35. Student progression: Not applicable

36. Diversity of staff

Percentage of faculty who are graduates	
of the same University	--
from other universities within the state	2
from universities from other states	1
from universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Not applicable

38. Present details of departmental infrastructural facilities with regard to

- a) Library: YES
- b) Internet facilities for staff and students: YES
- c) Total number of class rooms: N.A.
- d) Class rooms with ICT facility: N.A.
- e) Students' laboratories: N.A.
- f) Research laboratories: N.A.

40. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university

b) from other institutions/universities

Dr. Karen Ruffle from Dept. of Religious Studies, University of Toronto has been selected as Research Associate for a six month term at the Center

41. Number of post graduate students getting financial assistance from the university: Not applicable

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Before the formal opening of the Center on 11th September 2012, an intense session of deliberations was held with persons of eminence who came from different sections of research, teaching, expertise and scholarship on the Deccan to discuss the proposed aims and objectives of the Center. From that debate emerged the future plans of the Center. Thereafter, an Advisory Committee was constituted which discussed at length these objectives and related matters.

43. Does the department obtain feedback from : Not applicable

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

44. List the distinguished alumni of the department (maximum 10) : Not applicable

45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : Not applicable

46. List the teaching methods adopted by the faculty for different programmes: Not applicable.

47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? Not applicable

48. Highlight the participation of students and faculty in extension activities.

The Center keeping upto its mandate organised extension mandate for students and faculty as mentioned below:

- A play Quli Dilon ka Shahzaada on formation of Hyderabad by the famous Qadir Ali Baig Foundation on 13th February 2014.
- An important awareness meeting on restoration of Qutb Shahi Tombs in which Ratish Nanda, Project Director of Aga Khan Trust for Culture gave a presentation of the ongoing works on 3rd June 2014.

48. Give details of “beyond syllabus scholarly activities” of the department: --
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

In its nascent life the Center has caught the attention of experts all over the country and aboard with its activities. What will really make a difference in the study of the Deccan are the innovative projects and hard work of the people involved with the Center. The Center remains committed to the endeavour of showcasing the bigger and lesser known facts of the Deccan in plenitude and with regular frequency.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The Center completed a major research study titled A Cartographic Profile of the Deccan which has put together 135 maps and nautical charts produced by map-makers, hydrographers and foreign travellers some as old as 900 years and some as young as only a 100 years in 10 different languages - Portuguese, Dutch, French, English, German, Italian, Latin, Catalan, Chinese and Arabic. The book gains significance and has generated lot of interest since there is no historical atlas of the Deccan till date.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

1. Committed faculty with focus on research
2. The Center has shown a significant progress since its establishment two years ago
3. The Center has built up national and international network in the last two years

Weakness

4. The Center needs clerical staff and Research Assistants

Challenges

5. The Center has kept a challenging goal for itself of producing finest research publications on unexamined areas of Deccan

52. Future plans of the department.

The H.K.Sherwani Center for Deccan Studies has ambitious plans for the future which include: Lectures, Panel Discussions, Conferences and Seminars, Exhibitions and Festivals, Book Reading & Theatre Sessions, Research Projects, Collection of rare private/public literary records, Training Programmes in source languages, Digitization of rare, unavailable sources, making short films on different aspects of Deccan. The Center for Deccan Studies plans to bring out a refereed bi-annual interdisciplinary journal which will exclusively publish articles on the Deccan. In order to showcase the Deccan, the Center from time to time also plans to publish monographs, books, anthologies, historical atlases of the region, and out of print works of important authors who have worked on the Deccan. Only when one feels close to the soil does the attachment for a region develop. So, in order to give a tangible form to this emotion, the Center wishes to provide a place to artisans, craftsmen and potters on regular intervals to show their artistic techniques and familiarize people with Deccani arts and crafts.

Evaluative Report of the Department

1. Name of the Department : **UGC- Academic Staff College**
2. Year of establishment : 2007
3. Is the Department part of a School/Faculty of the university?
National facility for Staff training and development
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):

The ASC organizes Orientation programs, Refresher Courses (subject based and inter/multi-disciplinary), Summer & Winter schools and short duration Professional Development programs for all stakeholders in higher education.

5. Interdisciplinary programmes and departments involved :

The Academic Staff College organizes Interdisciplinary/Multi-disciplinary courses of 21 days duration. All Orientation programs are multi-disciplinary in nature.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.
Not applicable.
7. Details of programmes discontinued, if any, with reasons : Not Applicable
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Not Applicable
9. Participation of the department in the courses offered by other departments: Not applicable
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor-Director	01	01	01
Associate Professor	01	01	01
Assistant Professor	01	01	01

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Khwaja M Shahid Officiating Director	Ph.D.	Higher Education, Administration	34 years	-
Dr. Tahseen Bilgrami Associate Professor	M.A. Ph.D.	History	20 years	-
Mr. Bhanu Pratap Pritam	M.A, M.Ed.	Education	3 years	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :None
13. Percentage of classes taken by temporary faculty – programme-wise information :
Not applicable
14. Programme-wise Student Teacher Ratio: Not applicable
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

Name	Sanctioned	Filled	Actual
Technical staff	3	3	3
Administrative staff	5	5	5

16. Research thrust areas as recognized by major funding agencies : Higher education
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: None
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration : None
b) International collaboration: None
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: Not Applicable
20. Research facility / centre with : Not Applicable

21. Special research laboratories sponsored by / created by industry or corporate bodies Not Applicable
22. Publications:
* Number of papers published in peer reviewed journals (national / international)
Prof. P.F. Rahman (Director during assessment period): 30
Dr. Tahseen Bilgrami (Associate Professor) : 22
Mr.Bhanu Pratap Preetam : 08
- * Edited Books : None
* Books with ISBN with details of publishers: Four
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
23. Details of patents and income generated Not Applicable
24. Areas of consultancy and income generated Not Applicable
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Not applicable
26. Faculty serving in
c) National committees b) International committees c) Editorial Boards d) any other (please specify) None
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Prof. Khalis Saeed involved in ASC programs as Coordinator for refresher courses and also as Resource Person for many staff development programs at ASC of MANUU as well for other ASCs.
28. Student projects Not Applicable
• percentage of students who have done in-house projects including inter-departmental projects
•percentage of students doing projects in collaboration with other universities / industry / institute
29. Awards / recognitions received at the national and international level by :Nil
30. Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments : zero tolerance for Plagiarism
32. Student profile programme-wise: Not Applicable
33. Diversity of students: The ASC is a national facility, the participants come from all over the country
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :
The center is research unit, no students are enrolled, therefore not applicable
35. Student progression : Not applicable
36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	33%
from universities from other States	67%
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : Not Applicable
38. Present details of departmental infrastructural facilities with regard to
- a) Library Improvements in the library services (received gifted books & journals)

	2009-10	2010-11	2011-12	2012-13	2013-14
Number of books added	240	147	122	161	147
Number of journals added	9	12	12	10	11
Number of computer terminal added	-	-	-	-	-
Broadband internet access	-	-	-	-	-
Book exhibitions	-	-	-	-	-

New books/journals subscribed and their value

	2009-10	2010-11	2011-12	2012-13	2013-14
Number of books subscribed	240	147	122	161	147
Value of new books	81461.00	84312.00	89145.00	80885.00	86840.00
New journals subscribed	7	3	0	0	1
Value of new journals	18235.00	15639.00	10599.00	19159.00	11534.00

b) Internet facilities for staff and students: Available

c) Total number of class rooms Three

d) Class rooms with ICT facility yes

e) Students' laboratories N/A

f) Research laboratories N/A

39. List of doctoral, post-doctoral students and Research Associates N/A

40. Number of post graduate students getting financial assistance from the university. N/A

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. N/A

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

- Review and revision of contents of the programs
- Revision of strategies of evaluation;
- Resource persons inclusion and omission

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

- Better facilities at ASC and guesthouse
- Points mentioned at 'a'

c. alumni and employers on the programmes offered and how does the department utilize the feedback? :NA

43. List the distinguished alumni of the department (maximum 10) : N/A

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. N/A

45. List the teaching methods adopted by the faculty for different programmes.

- Participatory learning
- Group discussions
- Seminars, presentations
- Workshops
- Movies/documentaries
- Use of smart interactive boards
- Internet sources etc
- Assignments

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The ASC takes feedback from the participants on every session, every faculty, content. The feedback is regularly analysed to understand the impact and expected learning outcome.

47. Highlight the participation of students and faculty in extension activities.
N/A

48. Give details of “beyond syllabus scholarly activities” of the department: Not applicable

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Yes, NAAC assessed the ASC in 2012. The ASC scored 59 points and placed 12th among 66 ASCs

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
N/A

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Following is the SWOC of ASC as per NAAC Peer team report (2012)

Key Aspects	Assessment Observations
Strengths	<ul style="list-style-type: none"> • Availability of diverse and eminent resource persons from reputed academic institutions and industry by virtue of its strategic location in Hyderabad city. • Mix of lectures, group discussions, practical, workshops and seminars enhance the capabilities of participants. • Availability of multimedia and other modern technologies. • New building with excellent modern facilities. • Dedicated, approachable and friendly Director and staff. • Evidence of significant, positive behavioural and attitudinal changes in the participants, which they directly attribute to their participation in ASC courses.
Weaknesses	<ul style="list-style-type: none"> • Absence of well developed MIS. • Lack of systematic analysis through software of feedback information. • Underutilization of infrastructure facilities. • Software like OPLAQUE and SDEL not available. • Young ASC in young University limits the availability of in-house academic expertise in some areas. • Insufficient emphasis on Orientation Programmes in Urdu.
Challenges	<ul style="list-style-type: none"> • To develop a panel of international experts by networking with Universities, Research institutes, professional organisation and industries. • Development and offering need based programs to post-doctoral and doctoral students. • Enhancement of high speed network connectivity; remaining at the cutting edge of technology in terms of governance procedures, content deliver and exposure to the participants. • To maintain and further improve the positive gender trend in ASC participation. • Working in collaboration with the other ASCs in Hyderabad and beyond to increase the number of participants per course.
Opportunities	<ul style="list-style-type: none"> • Opportunity to offer experiential learning programmes for in-service teachers throughout

	<p>their career in higher education.</p> <ul style="list-style-type: none">• Opportunity for capacity building exercise to make teachers more relevant in the higher education system.• Opportunity to develop online programmes through website, especially in Urdu languages.• In some of the older, established Universities, the UGC ASCs have become appendages, often peripheral, to the pre-existing system. As a young ASC in a young University, the UGC ASC at MANUU has the opportunity to grow and develop in tandem with the University, thereby becoming a vital, integrated component of the system.
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52. Future plans of the department:

- To develop ASC into a regional resource centre for few subject areas
- To evolve as a nodal research centre for staff training for academic staff
- Creating MANUU ASC Alumni Association
- Collaborating programs of the MANUU ASC with the industry, NGOs/civil Society in the concerned disciplines Focus on research orientation of the participants along with knowledge of ICTs in all the programs of ASC



Evaluative Report of the Department

1. Name of the Department : **Al-Beruni Centre for the Study of Social Exclusion and Inclusive Policy (ACSSEIP)**
2. Year of establishment : 2007
3. Is the Department part of a School/Faculty of the university? YES, Social Sciences
4. Names of programs offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): M.Phil and Ph.D.
5. Interdisciplinary programs and departments involved: YES
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
7. Details of programs discontinued, if any, with reasons
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Semester
9. Participation of the department in the courses offered by other departments
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Post	Sanctioned	Filled	Actual
Professor	1	1	
Associate Professor	2	2	
Asst. Professor	3	3	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. guided (last 4 years)
Prof. Kancha Ilaiah	M.A., M.Phil., Ph.D	Professor-cum-Director	Indian Socio-Political System, Political Thought, Indian and Western Comparative Religions	35	Ph.D. - 4 M.Phil - 4
Dr. P. H. Mohammad	M.A., M.Phil., Ph.D.	Associate Professor-cum-Deputy	Exclusion of socially excluded groups, religious minorities,	15	Ph.D. - 4 M.Phil - 10



		Director,	Education among Muslims, Tribal development, Social Change, and Entrepreneurship, Traditional Occupations .		
Dr. Farida Siddiqui	M.A., Ph.D.	Associate Professor-cum-Deputy Director,	Exclusion and Inclusion of Muslims, Women Empowerment, Poverty, Health and Education, Micro Finance, Islamic Banking, Public Sector Banking and Regional Disparities.	18	Ph.D - 3 M.Phil - 8
Dr. A. Nageswara Rao	M.A., M.Phil., Ph.D.	Assistant Professor-cum-Assistant Director	Social Exclusion and Inclusion of Marginalized Groups i.e. Dalits, Tribals, Muslims, Women and Other Backward Castes in India in general and special focus on Dalits, Muslims, Women, Children in the state of Andhra Pradesh	10	Ph.D. - 3 M.Phil - 7
Mr. K. M. Ziyauddin	M.A., M.Phil., (Ph.D).	Assistant Professor-cum-Assistant Director,	Exclusion of Muslims, & Dalits; Sociology of health & Illness; Comparative health system.	14	-
Dr. S. Abdul Thaha	M.A., M.Phil., Ph.D.	Assistant Professor-cum-Assistant Director,	Exclusion of religious minorities from historical perspective; mapping the political, social and economic dynamics of Muslims and tribal communities; social justice and affirmative action; poverty; impact of climate change on excluded communities; globalisation vs. marginalised groups and inclusive growth.	15	Ph.D. - 5 M.Phil - 7
Dr. Mohsina Anjum A. Ansari	M.Sc, Ph.D. UGC NET	Research Assistant	-	7	-
Dr. Mohd Kaleem	M.A., Ph.D.	Research Assistant	-	9	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil

13. Percentage of classes taken by temporary faculty : Nil
14. Programme-wise Student Teacher Ratio : 1:2
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Administrative Staff	Technical Staff	Research Staff
Actual position	3	2	2 Research Asst.
Filled position	3	2	2 Research Asst.

16. Research thrust areas as recognized by major funding agencies: - - -
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Year wise	Number	Name of the project	Name of the funding agency	Total grant received
Minor projects				
2009	1	Sharia based Micro finance an inclusive approach for excluded Muslims: A case of Hyderabad	UGC	80000/-
2009	1	Empowering the excluded through inclusion in decentralised governance: A study with special reference to Scheduled Castes in Andhra Pradesh	UGC	117000/-
Major projects				
2009	1	Social Exclusion of Traditional Occupational Groups in Modernization - A Study into Suicide Deaths of Weavers in Andhra Pradesh with Focus on Weavers in Sircilla”.	UGC	471200/-
2010	1	Literacy and education among the Muslim minority in Andhra Pradesh.	ICSSR	313900/-
2014	1	South Indian Muslims: Present and Future	ICSSR	70 Lakhs
2013	1	Financial Exclusion of Excluded Muslim women through Riba free micro-finance in Andhra Pradesh	ICSSR	15 Lakhs
2010	1	A study on Poverty and social exclusion among Muslims in Andhra Pradesh.	UGC	462200/-
2012	1	Exploring the Exclusionary Perspective of Muslim Community and their Health Conditions: A Case of Selected Pockets of Andhra Pradesh	ICSSR	750350/-

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration

b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Year wise	Number	Name of the project	Name of the funding agency	Total grant received
2010	1	Literacy and education among the Muslim minority in Andhra Pradesh.	ICSSR	313900/-
2014	1	South Indian Muslims: Present and Future	ICSSR	70 Lakhs
2013	1	Financial Exclusion of Excluded Muslim women through Riba free micro-finance in Andhra Pradesh	ICSSR	15 Lakhs
2010	1	A study on Poverty and social exclusion among Muslims in Andhra Pradesh.	UGC	462200/-
2012	1	Exploring the Exclusionary Perspective of Muslim Community and their Health Conditions: A Case of Selected Pockets of Andhra Pradesh	ICSSR	750350/-

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: - - -

22. Publications:

- Number of papers published in peer reviewed journals (national / international)- 52
- Monographs - 1
- Chapters in Books- 6
- Edited Books - 4
- Books with ISBN with details of publishers:

Prof. Kancha Ilaiah

The Untouchable God: A Novel on Caste and Race, Samay Publication, ISBN 13: 9788185604336

Dr. P. H. Mohammad

Muslims of India: Exclusionary Processes and Inclusionary Measures, Published by CSSEIP and Manak Publications Pvt. Ltd, Delhi, 2013 (Co-editor with Abdul Matin and others)

Anotated Bibliography on Social Exclusion and Inclusive Policy, Sree



Bhagavan Publications, Hyderabad, 2011, ISBN: 978-81-9089906-5-6

Dr. Farida Siddiqui

Muslims in India: Exclusionary Processes and Inclusionary Measures, Manak Publications, New Delhi. April 2012. (co editor with Abdul Matin and others)

Dr. A. Nageswara Rao

Abdul Matin et al (Ed) Muslims of India: Exclusionary Processes and Inclusionary Measures, Published by CSSEIP and Manak Publications Pvt. Ltd, Delhi, 2013

Mr. K. M. Ziyauddin

Abdul Matin et al (Ed) Muslims of India: Exclusionary Processes and Inclusionary Measures, Published by CSSEIP and Manak Publications Pvt. Ltd, Delhi, 2013

Muslim Scavengers in India: Perception and Perspectives of Social Exclusion, LAP LAMBERT Academic Publishing Gmb H& Co. 2012

Dimensions of Social Exclusion: Ethnographic Exploration (co-edited), Cambridge Scholars Publishing, U. K. 2009.

Dr. S. Abdul Taha

Forest Policy and Ecological Change: Hyderabad State in Colonial India, Cambridge University Press, New Delhi, 2009. ISBN: 978-81-7596-632-1

Dr. Mohasina Anjum A. Ansari

Patel, M. I., and Mohasina Anjum, Computer Education, Neelkamal Publications PVT. LTD., Hyderabad, 2013 ISBN : 978-81-8316-442-9

Patel, M. I., and Mohasina Anjum, Microteaching in Secondary School Teacher Education, Discovery Publishing House, New Delhi, 2012 ISBN: 978-93-5056-106-5

Mohasina, and et.al. Anotated Bibliography on Social Exclusion and Inclusive Policy, Sree Bhagavan Publications, Hyderabad, 2011, ISBN: 978-81-9089906-5-6

- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average * SNIP
- SJR
- Impact Factor – range /average * h-index

23. Details of patents and income generated : - - -

24. Areas of consultancy and income generated : - - -



25. Faculty selected nationally/internationally to visit other laboratories/institutions / industries in India and abroad : - - -

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards
d) any other (please specify)

Sl.	Name	Committee
1.	Prof. Kancha Ilaiah	Member of the Governing Council of the Indian Council of Social Science Research, New Delhi, for a period of 3 years, Member of Governing Council and Executive Committee of National Mission of Sarva Shiksha Abhiyan (SSA).
2.	Dr. P. H. Mohammad	Member - CESI (Comparative Education Society of India) - Advisory Committee - Board of Studies.
3.	Dr. Farida Siddiqui	Associate Fellow, Institute of Islamic banking and insurance (IIBI), London, UK, Member of Editorial board of Journal of Social Exclusion and Inclusion Studies.
4.	Mr. K. M. Ziyauddin	Member of Editorial board of Journal of Social Exclusion and Inclusion Studies.

27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).

Sl.	Name	Programme
1	Dr. A. Nageswara Rao	Refresher Course, Orientation Programme
2	Dr. S. Abdul Thaha	Orientation Programme

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects : - - -
- percentage of students doing projects in collaboration with other universities / industry / institute : - - -

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

- Conducted an ICSSR Sponsored National Seminar, as Seminar Convener, on Communal Violence, Persecutions and Social Exclusion of Muslims and Christians in India, at CSSEIP, MANUU, Hyderabad, on March 20-21, 2014.
- Conducted One day workshop on " Muslim children's Issues and Right to Education" at CSSEIP, MANUU, Hyderabad, on 11th February 2014.



- Organised a programme on Dr. B. R. Ambedkar's 124th birthday celebration at CSSEIP, MANUU, Hyderabad, on 2 May 2014.
- Organized One day State Level Seminar on “Socio-Economic Inclusion of Muslim Women through Livelihood Activities with Special Reference to Andhra Pradesh” collaboration with SAFA Society, Hyderabad, at CSSEIP, MANUU, Hyderabad, on 19th September 2013.
- Three days International Conference, “Status of Muslim Women in Indian Sub-Continent, March 6-8, 2013, partially funded by ICSSR. In the Inaugural Session of the Conference Prof Zoya Hasan from JNU delivered the Keynote Address. She stated that the socio-political mobilisation had picked up in India too, particularly after the rape incident took place in Delhi in December 2012. The Chief Guest at the conference was Uzma Naheed, member, Muslim Personal Law Board, said that there was no scope for change or improvement in Islamic laws. In the Valedictory Session of the international Conference, Union Minister for Minority Affairs Mr K.Rahman Khan was the Chief Guest who addressing the gathering said that Education is the only means to transform and shape the lives of Muslim women and his government's top priority was to bring changes among Muslim women through education.
- One day Seminar on “Ambedkar, Islam and Equality” organised on 13th April, 2011; Asaduddin Owaisi (MP, Hyderabad), Dr. Kathi Padma Rao, President, Dalit Mahasabha, AP and Dr. Y.B. Satyanarayana, Centre for Dalit Studies, Hyderabad, Sri. Kaki Madhava Rao, IAS and Prof. Kancha Ilaiah, Director, CSSEIP were the speakers.
- The Centre has organized a Round Table Meeting of Muslim Political Leaders for Increasing the Share of Muslims in the Annual Budget of Andhra Pradesh 2012-13 at Madina Education Centre, Nampally, Hyderabad on 19th January 2012
- Centre has organized a Two Day National Seminar on “Reservation for Muslims in India: A Step Towards Inclusive Development” On 19-20th March, 2012. Prof. Faizan Mustafa (VC, NALSAR, Hyderabad) Keynote Speaker and Chief Guest Dr. P. S. Krishnan (IAS. Rtd) , Prof. Zoya Hassan (JNU) delivering valedictory session as the Chief Guest of Seminar
- “Addressing the Problems of Minorities and Other Excluded Groups: Reflections on Policy and Research” by Prof. Sukhadeo Thorat, Chairman, ICSSR and former Chairman of UGC, on 3rd November 2011.
- CSSEIP in collaboration with the Young Lives India has organized a ‘One Day Seminar’ on “Childhood Poverty in the context of Social Exclusion” on 23-07-2009.
- CSSEIP organized a three days National Conference on “Exclusionary Perspectives for Muslims & Marginalized groups” from 22-24 Feb. 2010. Dr. Amirullah Khan, Research Director & Dean of Bangalore Management

Academy, Bangalore, was invited as the Chief Guest in the Inaugural Session. The eminent Sociologist Prof. T.K Oommen has given the Keynote Address. Prof. Imtiaz Ahmed, Prof. Mohammad Shabir, Prof. Anant Giri, Prof. Abhijit Das Gupta, & Prof. Noor Mohammad were among the prominent scholars who participated in the Conference as the recourse persons.

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MPhil	19	6	3	-	-
PhD	19	7	1	-	-

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MPhil	74	18	8	
PhD	95	5	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET qualified - 4

35. Student progression - Not applicable

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	66%
from universities from other States from	33%
universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Ph.D awarded - 1

38. Present details of departmental infrastructural facilities with regard to

- Library- Available with
- Internet facilities for staff and students – Available
- Total number of class rooms - One



- d) Class rooms with ICT facility: -
- e) Students' laboratories: -
- f) Research laboratories: -
39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university: -
- b) from other institutions/universities: -
40. Number of post graduate students getting financial assistance from the university: -
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: -
42. Does the department obtain feedback from:
- There are no teaching programs as such, however, the center takes into account different kinds of feedback and their significance. For the course work of research programs the center holds faculty consultative meetings engages in a discussion with the prospective researches about their expectations from the center and the programs as such. Keeping in mind the information thus gathered the center takes care in the designing of the syllabus and course work and prioritizes the needs of the scholars.
43. List the distinguished alumni of the department (maximum 10)

1	Mohd Husain
2	Md. Afroz Alam
3	Ayesha Tarique
4	Habeeb Imam Quadri
5	Md Wasim Akthar
6	Md Mujeebuddin
7	Md Razi Anwar
8	MeerShashuddin Ahemad Khan
9	Khatibur Rub
10	Imtiyaz Ahmed Wani
11	Rasia Nayeem Hashmi
12	Asma Anjum
13	Md Owais Amanullah
14	D.Abdul Aleem
15	Firoz Alam
16	P.Hifazathulla
17	Tabrez Hussain
18	Suhail Ahmad
19	Mohd Khaja Moinuddin
20	Imteyaz Ahmad
21	Asif Eqbal Ansari

22	MD.Parwez Alam
23	Mohd. Usman
24	Mushtaque Ali

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.

The centre is regularly organising the special lectures and seminars by inviting the eminent scholars and distinguished personalities. CSSEIP is running a special lecture series in which the resource persons speak about significant issues pertaining to Muslim minority which ends with the discussion among students. This lecture series is really enriching the academic level of our students.

45. List the teaching methods adopted by the faculty for different programs.

The center adopts multiple methods of teaching such as interactions, group discussions, film projections, data collection and analysis.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The teaching faculty and the research scholars are in continuous contact to discuss the development in research enquiry, data collection and analysis. The results of the course work examinations are analysed and these are used as feedbacks for restructuring of programs.

47. Highlight the participation of students and faculty in extension activities.

The Center is a hub of teaching and extension activities. Discussion groups organized by the center are attended by students and faculty of other departments. The scholars of the center participate in field work and community activities.

48. Give details of “beyond syllabus scholarly activities” of the department.

The very ideology on which the establishment of the center rests is honed towards a deep social concern for a section of the society as such the research programs of the Center support the goal of setting up of a civil society- academic institution partnership. These partners are mutually supportive and are extensions of the one end or the other. The findings of the research investigations conducted by the center guide the government agencies in formulating their plans of action. Thus both the faculty and scholars are performing a significant task in interacting with the target groups.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. -

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.



The research scholars of CSSEIP are producing very significant work by their research. They are coming with the empirical data and important findings which will be useful in framing the policies and programs.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- Multidisciplinary setup
- Strong leadership
- Sound theoretical base emerging from the complex of disciplines
- Committed scholar groups
- Enormous material available in the research repositories of social sciences
- ICT enablement

Weakness:

- Different disciplines can at times become a liability, as methodologies of research may clash
- The regional effect often dominates the national character
- Faculty strength is low, and the centre is unable to expand its research base

Opportunities:

- The Center provides platform to the stakeholders to foreground their problems
- Medium of instruction is advantage for the scholars
- The research program is enriched by the linguistic variety

Challenge:

- The Center runs in danger of being treated with on par with other normal traditional departments
- The different academic disciplines of the faculty and the scholars create conflict of understanding the critical approaches
- The Center resolves the challenges by keeping the objectives of the programs in focus

52. Future plans of the department.

Likely to institute and introduce two chairs namely on Dr. B. R. Ambedkar and Mother Theresa.



EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department: **Centre for Professional Development of Urdu Medium Teachers**
2. Year of establishment: 2006
3. Is the Department part of a School/Faculty of the university?
No, the Centre is a standalone unit. A national facility for training of Urdu medium teachers
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):

Orientation Programs for Urdu Teachers/Urdu Medium School Teachers and Madrasa Teachers
5. Interdisciplinary programmes and departments involved: Yes, the center organizes interdisciplinary programs
6. Courses in collaboration with other universities, industries, foreign institutions, etc. :
Government and Municipal bodies as well as Private organisations that run schools in Urdu medium or where Urdu is taught as a subject collaborate with CPDUMT. Need based courses are designed & offered by CPDUMT.
7. Details of programmes discontinued, if any, with reasons: No
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Not applicable
9. Participation of the department in the courses offered by other departments : Not applicable
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor/Director	1	--	--
Associate Prof./ Dy. Director	1	1	--
Asst. Professors	1	1	--



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. S M Mazheruddin Farooqui	M.A., M.Ed., Ph.D. (Edn.)	Professor/ Director (Retd. 30 th Sep. 2014)	Education and Training	44	-
Dr. Mohammad Shujath Ali	M.A., M.Phil., Ph.D. (in Urdu literature)	Associate Professor/ Dy. Director	Urdu Literature, Electronic and Print Media	18	-
Mr. Misbahul Anzar	M.A., M.Phil M.Ed.	Assistant Professor	Teacher Education, Minority Education	07	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Not applicable
13. Percentage of classes taken by temporary faculty – programme-wise information: Not applicable
14. Programme-wise Student Teacher Ratio: Not applicable
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

S. No.	Name of the Post	Sanctioned	Filled
1	Assistant Director	1	1
2	Translator	1	1
3	Section Officer	1	1
4	Professional Assistant	1	1
5	Assistant	1	1
6	U.D.C.	1	1
7	L.D.C.	1	1
8	Office Attendant	2	2

16. Research thrust areas as recognized by major funding agencies: Not Applicable
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Not applicable



18. Inter-institutional collaborative projects and associated grants received : Not applicable
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: Not applicable
20. Research facility / centre with
○ state recognition
○ national recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies: Not applicable
22. Publications: Not applicable
23. Details of patents and income generated: Not applicable
24. Areas of consultancy and income generated: Not applicable
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Not applicable
26. Faculty serving in
a) National committees b) International committees c) Editorial Boards d) any other (please specify)
Dr. Mohd. Shujath Ali, Associate Professor/Deputy Director has written one unit of the SIM for P.G. Programme M.A. Urdu (2011-12) of Dr. B.R. Ambedkar Open University, Hyderabad.
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
Mr. Misbahul Anzar, Assistant Professor attended the 94th orientation programme at UGC-ASC, JMI, New Delhi (from 18-10-2010 to 16-11-2010)
28. Student projects
○ Percentage of students who have done in-house projects including interdepartmental projects: Not applicable
○ Percentage of students doing projects in collaboration with other universities/industry/institute : Not applicable
29. Awards / recognitions received at the national and international level by
○ Faculty
Dr. Mohd. Shujath Ali, Associate Professor/Deputy Director received A.P. Urdu Academy's award 1st Prize for 2014 for the book "Maulana Azad ka

Tassawur - e – Qaumiyyat” edited by him.

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

From January 2010 till to date the Centre conducted the following orientation programmes for Urdu, Urdu Medium School Teacher and Madrasa Teacher

Sl.	Title	Duration	No. of Participants
1.	Orientation Programme for Madrasa teachers conducted at Akalkuwa, MS.	10 day 12 th to 21 st Jan. 2010	60
2.	Orientation Programme for Madrasa Teachers conducted at Madarsa-e-Arabia Babul-Uloom, Deshaepet Road, Warangal	5 day 16 th to 20 th May 2010	50
3.	Orientation Programme for Urdu Medium Teachers conducted at Shaheen Independent P.U. College, Bidar	5day 13 th to 17 th July 2010	50
4.	Orientation Programme for Urdu Medium Teachers conducted at Reshmi Al-Meelad Urdu High School, Keshwapur, Hubli	5 day 21 st to 25 th September 2010	50
5.	Orientation cum training on Testing and Evaluation for Urdu medium teachers in collaboration with RFU 9.B, National Testing Service-India, Central Institute of Indian Languages, Mysore conducted at CPDUMT Auditorium, MANUU	3 days 07 th to 09 th December 2010	32
6.	Orientation Programme for Urdu Medium Teachers conducted at Kannur, KERALA	5 day 15 th to 19 th December 2010	47
7.	Orientation Programme for Urdu Medium Teachers conducted at Khasarcode, KERALA	5 day 16 th to 20 th December 2010	33
8.	Orientation Programme for Urdu Medium Teachers conducted at Mahbubnagar	5 day 04 th to 08 th February 2011	63
9.	Orientation Programme for Madrasa Teachers conducted at Shaheennagar, Hyderabad	5 day 11 th to 15 th April 2011	65
10.	Orientation Programme for Urdu Teachers of Maharashtra conducted at CPDUMT, MANUU, Hyderabad	7 day 03 rd to 09 th May 2011	60
11.	Orientation Programme for Maharashtra Teachers conducted at CPDUMT, MANUU, Hyderabad	7 day 12 th to 18 th May 2011	51
12.	Orientation Programme for Urdu Teachers of Maharashtra conducted at CPDUMT,	5 day 19 th to 23 rd	49



	MANUU, Hyderabad	July 2011	
13.	Orientation Programme for Urdu Teachers of Maharashtra conducted at CPDUMT, MANUU, Hyderabad	5 day 25 th to 29 th July 2011	36
14.	Orientation Programme for Urdu Teachers of Kerala conducted at CPDUMT, MANUU, Hyderabad	7 day 12 th to 18 th Sept. 2011	54
15.	Orientation Programme for Urdu Teachers of Kerala conducted at CPDUMT, MANUU, Hyderabad	7 day 27 th to 31 st March 2012	22
16.	Orientation Programme for Urdu Teachers of Palakkad conducted at Sishhak Sadan, Palakkad, Kerala	5 day 01 st to 05 th August 2012	44
17.	Orientation Programme for Urdu Teachers of Kerala conducted at Municipal Guest House, Vazhuthacaud, Thiruvananthapuram, Kerala	5 day 08 th to 12 th October 2012	26
18.	Orientation Programme for Senior Secondary Urdu Teachers of Kerala at CPDUMT Auditorium, MANUU Campus.	5 day 29 th Nov. to 03 rd Dec. 2012	33
19.	Orientation Programme for Urdu Medium Teachers at Govt. DIET, Srinagar, Nanded, M.S.	5 day 08 th to 12 th January 2013	56
20.	Orientation Programme for Urdu Medium Primary & Upper Primary School Teachers at Dr. Zakir Hussain High School and Junior College, Parbhani, M.S.	5 day 03 rd to 07 th February 2013	62
21.	Orientation Programme for Urdu Medium Primary & Upper Primary School Teachers at Iqra Primary School, Kat Kat Gate, Aurangabad, M.S.	5 day 04 th to 08 th February 2013	45
22.	Orientation Programme for Urdu Teachers of Kerala at Samastha Auditorium, Kalpetta, Wayanad, KERALA	5 day 13 th to 17 th March 2013	47
23.	Orientation Programme for Urdu Teachers of Kerala at Scout House Thrissur, KERALA	5 day 20 th to 24 th March 2013	53
24.	Orientation Programme for Urdu teachers of Bidar at Shaheen Independent P.U. College, Bidar	5 day 19 th to 23 rd November 2013	43
25.	Orientation Programme for Madrasa teachers of Kadappa at Jamiatus Slihat Lilbanat, Kadappa	5 day 07 th to 11 th December 2013	41
26.	Orientation Programme for Urdu teachers of Kerala at Malayali Sabha NSS UPS Thevally, Kollam, Kerala	5 day 19 th to 23 rd February 2014	39
27.	Orientation Programme for Urdu teachers of Kerala at GTTI Malappuram, Kerala	5 day 5 th to 9 th April 2014	37



28.	Orientation Programme for Madresa Teachers at Madresa Sultania, Cuttack, Odisha	5 day from 17 th to 21 st June 2014	31
29.	Orientation Programme for Urdu Teachers, at Secondary Urdu Training School, Shaikh Bazar, Cuttack, Odisha	5 day from 06 th to 10 th Sept. 2014	30
30.	Orientation Programme for Madrasa Teachers at Madarsa Sultania, Buxi Bazaar, Cuttack, Odisha	5 day from 07 th to 11 th Sept. 2014	30
Total teacher trained			1339

31. Code of ethics for research followed by the departments: Not applicable
32. Student profile programme-wise: Not applicable
33. Diversity of students: Not applicable
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: Not applicable
35. Student progression: Not applicable
36. Diversity of staff

Percentage of faculty who are graduates	
of the same University	
from other universities within the state	50 %
from universities from other states	50 %
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Not applicable
38. Present details of departmental infrastructural facilities with regard to
- d) Library: YES
 - e) Internet facilities for staff and students: YES
 - f) Total number of class rooms: Not applicable
 - g) Class rooms with ICT facility: Not applicable.
 - h) Students' laboratories: Not applicable
 - i) Research laboratories: Not applicable
39. List of doctoral, post-doctoral students and Research Associates: Not applicable
40. Number of post graduate students getting financial assistance from the university: Not applicable



41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Not applicable
42. Does the department obtain feedback from: Not applicable
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- Yes, to adopt appropriate strategies of teaching-learning based on the participants background, to revise curriculum and planning
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- Yes, to understand the impact of the programmes to improve future programs, to customize the programs to make relevant and useful and suitable to the participant teachers.
- c. alumni and employers on the programmes offered and how does the department utilize the feedback? No
43. List the distinguished alumni of the department (maximum 10) : Not available
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts: Not available
45. List the teaching methods adopted by the faculty for different programmes: Not available
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? Not available
47. Highlight the participation of students and faculty in extension activities:

Dr. Mohd. Shujath Ali, Associate Professor/Deputy Director presented the following papers in National, International Conferences/Seminars

- Paper titled “Deccani Masnaviyon Mein Tehzebi Anasir” in the two day international Seminar entitled “Dimensions of Deccani Language & Literature” organised by the Department of Urdu, Osmania University, Hyderabad on 2nd and 3rd March 2010
- Paper titled “Urdu kal aur Aaj” in the one-day International Seminar on “Journey of Urdu” organised by Department of Urdu, Satavahana University, Karimnagar, A.P. held on 10th March, 2010
- Paper titled “Urdu Shaeri aur Hubbul Watani” in the two-day national



Seminar “Urdu Poetry: Different Generes” organised by Department of Urdu, Satavahana University, Karimnagar, A.P. held on 8th and 9th December 2010

- Paper titled “Various form of Islamic Art Music” in the three-day International Seminar on “Islamic Culture & Art” organized by Centre for Urdu Language, Literature and Culture, MANUU in collaboration with Muslim Educational Social and Cultural Organization, Hyd. And Institute of Objective Studies, New Delhi on 30th, 31th December 2011 and 1st January 2012.
- Paper titled “Sinfī Tashadud aur Huquq-e-Insani” in the two-day National Seminar on “Women’s Human Rights – Feminist Discourse” organized by the Department of Women Education, MANUU and ICSSR on 8th and 9th March 2012
- Paper titled “Barre Sagheer Hindustan main Muslim Khawateen aur Urdu Adab” in International Conference on “Status of Muslim Women in India sub-Continent” organized by Centre for the Study of Social Exclusion and Inclusive Policy, MANUU in collaboration with ICSSR, New Delhi from 6th to 8th March 2013.

48. Give details of “beyond syllabus scholarly activities” of the department: Not available.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details: Not available.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Developed and provided skills, knowledge among 1339 Urdu teachers since January, 2010.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

- Excellent infrastructure and support of academic and non-academic staff,
- shortage of finances, huge opportunity to train a large number of available Urdu teachers.
- The challenge is to make training/orientation demand driven.

52. Future plans of the department:

Proposals are ready to submit to UGC for funding the-

1. Orientation Programmes
2. Conferences/Seminars
3. Publish Journal/Books



EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Centre : **Centre for Women's Studies**
2. Year of establishment: 2nd April, 2005
3. Is the Department part of a School/Faculty of the university? School of Arts and Social Sciences
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): Not applicable
5. Interdisciplinary programmes and departments involved : Not applicable
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: Certificate Course, Collaboration with Govt. Degree College for Women – Hussaini Alam, Hyd.
7. Details of programmes discontinued, if any, with reasons : No
8. Examination System: Annual
9. Participation of the department in the courses offered by other departments: Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual(IncludingCAS &mps
Professor	01	-	-
Assistant Professor	01	-	-
Project Officer	01	-	-
Documentation Officer	01	01	-
Jr. Research Fellow	02	01	-
Computer Operator	01	01	-
Jr. Office Assistant	01	-	-
Office attendant	01	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. guided for the last 4 years
Prof. Rehana Sultana	M.A., (Urdu),(M.A. Pub. Admn), M.Phil, PhD (Urdu), B.Ed, M.Ed, LLB	Director	Urdu	25	M.Phil – 08 Ph.D -10



Ms. Mumtaz Fatima	M.A(Urdu),UGC NET(urdu), M.A(Economic), B.Ed,	Asst. Prof	Urdu	08 (resigned)	-
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12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :
Nil

13. Percentage of classes taken by temporary faculty – programme-wise information
3 days in a week

14. Programme-wise Student Teacher Ratio : 1:30

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

	sanctioned	Filled	Actual
Documentation Officer	01	01	1
Jr. Research Fellow	01	01	1
Computer Operator	01	01	1

16. Research thrust areas as recognized by major funding agencies :

- Reproductive Health.
- Women Education.
- Gender Gaps in Policy & Practice.
- Feminist Critique of Media & Literature.
- Women & Economy.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : No grants received since 2007.

18. Inter-institutional collaborative projects and associated grants received : Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : Nil

20. Research facility / centre with :

- state recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil



22. Publications:

- * Number of papers published in peer reviewed journals (national / international) -

Ms. Viqar Atiya:

- Early Marriages and its impact on women” Published in Sada-e-Niswan, December, 2009.
- “An Introduction of Sughra Humayun Mirza: The first Women Editor From Deccan” Published in An-Nisa, March, 2011.

Ms. Amena Tabassum:

- “Menopause” Published in Sada-e-Niswan, December, 2009.
- “Khwateen ke Huqooq aur un ke Masail”- ajmali jaiza, Published in IRTIASH 3, Book Series – ISSN: 2320-2416, Quaterly March 2014.

Prof. Rehana Sultana:

- Prof. Masud Hussain Khan and his literary work
- Deficiency Diseases and Balanced Diet.
- Edited the D.Ed. Distance Mode (Diploma in Education) fourth paper book S.C.E.R.T, A.P.

23. Details of patents and income generated : - Nil

24. Areas of consultancy and income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions
Industries in India and abroad : Nil

26. Faculty serving in

- b) National committees b) International committees c) Editorial Boards d) any other (please specify) : Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Prof. Rehana Sultana:

International Seminar					
S.No	Name of Seminar/Symposia/Conferences/Workshop	Name of the Organizer	Place	Date	Nature of Participation
1.	Women and Islam	Iqra International Women's Alliance	Mumbai	6 th – 10 th Nov, 2009	Participated



National Seminar					
1.	“Role of Women in Mass Media after Independence”	Govt. Degree College for Women, Hussaini Alam with Collaboration DWE, MANUU	Govt. Degree College for Women. Hussaini Alam – Hyderabad.	19 th & 20 th Feb, 2014.	Paper Presented

Ms. Amena Tabassum:

International Seminar					
S.No	Name of Seminar/Symposia/Conferences/Workshop	Name of the Organizer	Place	Date	Nature of Participation
1.	“Women and Islam”	Iqra International Women’s Alliance (IIQA)	Mumbai	6 th – 10 th Nov, 2009	Paper Presented on “Mehtar” Khwateen ka Haq
National Seminar					
2.	“Women’s Human Rights- A Feminist Discourse”	DWE & ICSSR	MANUU	8 th – 9 th Mar, 2012	Paper Presented on “Sinfi Tashadud aur Insani Huqooq”
3.	“Role of Women in Mass Media after Independence”	Govt. Degree College for Women, Hussaini Alam with Collaboration DWE, MANUU	Govt. Degree College for Women. Hussaini Alam – Hyderabad.	19 th & 20 th Feb, 2014.	Paper Presented on “Electronic Media me Khwateen ka Mouquf”

Ms. Vigar Atiya:

National Seminar:

S.No	Name of Seminar/Symposia/Conferences/Workshop	Name of the Organizer	Place	Date	Nature of Participation
1.	“Role of Women in Mass Media after Independence”	Govt. Degree College for Women, Hussaini Alam with Collaboration	Govt. Degree College for Women. Hussaini Alam –	19 th & 20 th Feb, 2014.	Paper Presented on “Opportunities for Women at All India

		DWE, MANUU	Hyderabad.		Radio & Doordarsha n Kendre Hyd”
2.	39 th Andhra Pradesh Library Conference on Public Libraries in the Knowledge societies.	Andhra Pradesh Library Association.	Home Science College, Saifabad, Hyderabad	9 th – 11 th July, 2010	Participated
3.	“Professor Qamar Rais: Life Work”	Department of Translation,	MANUU	5 th Nov, 2009	Participated
4.	A Workshop on Capacity building among women	COVA,	Charminar, Hyderabad.	9 th March, 2009	Participated

- Refresher Course:
Mumtaz Fatima:
- Attended a Public Hearing on The National Action Plan on Climate Change, Organised by “Wada na todo Abhyan” on November 11th -13th, 2009 at New Delhi.
- Attended a two day’s Orientation Programme organized by NIPCCD, Bangalore on 2nd and 3rd Feb, 2010.
- Attended One Day Colloquium on “Difficulties and Dialogues of Women’s Studies” at Dr. Durgabai Deshmukh Centre for Women’s studies, at Andhra University- Vishakhapatnam . 23rd March, 2010.

Ms. Viqar Atiya:

- Participated Three days training programme on “*Gender Sensitization & Skill Training for Women*” with collaboration of COVA Kasturba Gandhi Peace Centre at Urdu Ghar Moghal Pura, Hyderabad. From 12th -14th August 2009.
- Participated in the UGC Sponsored “*Professional Development Programme on Library Automation*”. 27th June to 2nd July. 2011, held at Academic Staff College, MANUU, Hyd.
- Participated in Two day’s Workshop on “*Gender Sensitization & Empowerment for Women*” conducted by CWS, MANUU in collaboration with SEEDA & COVA, from 9th & 10th Feb. 2011, at Urdu Ghar, Moghal Pura, Hyd.
- Participated in the UGC Sponsored “*Professional Development Programme for Library Professionals*”. 10th - 15th Dec. 2012, conducted by UGC - Academic Staff College, MANUU, Hyd.

Ms. Amena Tabassum:

- Attended Refresher Course in “*Research Methodology*” Humanities and



Social Sciences from 17th June to 7th July, 2009. Organized by UGC - Academic Staff College, MANUU.

- Participated in Two day's Workshop on “*Gender Sensitization & Empowerment for Women*” conducted by CWS, MANUU in collaboration with SEEDA & COVA, from 9th & 10th Feb. 2011, at Urdu Ghar, Moghal Pura, Hyd
- Participated in 5 days “*Translator Orientation Programme*” (Urdu) organized by National Translation Mission (NTM), MANUU, from 18th -22nd Feb, 2013.

28. Student projects : NA

29. Awards / recognitions received at the national and international level by

AWARDS:

Prof. Rehana Sultana:

- *State Tahniyath Award* for Muslim Women Services – August, 2009.
- *Khatoon-E-Jannat Award* gives by Faizan-E-Mustafa Inerternational Organization – 2011.
- *Saptagiri Award* 2014.

30. Seminars/ Conferences/Workshops organized and the source of funding (national

i. International) with details of outstanding participants, if any: Nil

31. Code of ethics for research followed by the departments

- New aspects are explored on gender related themes.
- Utmost care is taken while drawing sample.
- Ethno-methodological approach is adopted in research.
- Peer reviewed Journals/ Research Reports are encouraged for reference and review.
- Encouraged to acknowledge the source for information collected / Cited with details author, title, publisher etc.,

32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Certificate Course for Women's Studies 2012	45	-	45	-	100%
2011	45	-	37	-	64%
2009	48	-	39	-	100%

33. Diversity of Students: NA
34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : Not applicable
35. Student progression : Not applicable
36. Diversity of staff: 100% from the state
37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 02 - M.Phil
38. Present details of departmental infrastructural facilities with regard to
- Library :
-
 - Internet facilities for staff and students : Yes
 - Total number of class rooms : Nil
 - j) Class rooms with ICT facility : -
 - k) Students' laboratories : -
 - l) Research laboratories : -
39. List of doctoral, post-doctoral students and Research Associates : -Nil
40. Number of post graduate students getting financial assistance from the university: Not applicable
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes
42. Does the department obtain feedback from : NO
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - Alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10) : Nil
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
- Extension lectures for three months duration on “Adolescent Girl’s Health”, conducted in various schools in Hyderabad for high school adolescent girls from Dec., 29th 2012 to March, 30th 2013.



- Experts drawn from *Henry Martyn Institute*: International Centre for Research, Interfaith Relations and Reconciliation.
 - Other Resource persons are:
Dr. Nasreen, Physician; Dr. Sangeeta Jha, General Physician, Medwin Hospital, Hyderabad; Dr. Azam, General Physician; Ms. Fareeda Raj, Special Educator.
45. List the teaching methods adopted by the faculty for different programmes. Participatory, groups discussion, demonstrative methods
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? Feed back and corrective methods based on the suggestions from stake holders
47. Highlight the participation of students and faculty in extension activities.

Conducted extension programmes in collaboration with NGOs on the following themes:

- Gender Sensitization Programme.
 - Pre and post-marital counselling.
 - Counselling to adolescent girls.
 - Awareness programmes on Women’s constitutional and legal rights.
 - Awareness generation on Muslim Women’s Rights as stipulated in Sharia.
 - To promote girl-child education, conduct counselling classes in the slum areas.
48. Give details of “beyond syllabus scholarly activities” of the department.
- Association with Civil Liberties” organisation,
 - work towards Human Rights, conduct discourses;
 - Work towards eradication of Shaik Marriages.
 - Special efforts are made to promote literacy among the Muslim girl-children.
 - Family Counselling.
 - Advocacy.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details: No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: Involved in extension and training activities
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- Gender Sensitization.



- Awareness Generation on Constitutional and Legal Rights; Income generation activities; Health and Family planning; pre and post-marital counselling.
- Advocacy

Weaknesses:

- Lack of sufficient trained faculty.
- No budget allocation during XIth Plan .
- No positions are filled after they fell vacant.
- Lack of co-ordination with other centres.
- No proper data-base has been prepared on account of lack of funds.

Opportunities

- Exploring new frontiers in research on women particularly among Muslims.
- Generation knowledge and creating data-base on Muslim women issues.
- Conducting Feminist Critique of Urdu literature.

Challenges

- Feminist Scholarship.
- English Language Skills.
- Methodological insights.

52. Future plans of the department.

- Expansion of scope for regular conduct of Gender Sensitization programme among the marginalized communities.
- Legal awareness camps among the backward and marginalised sections of the society.
- Prepare data-base on girl-child labour in unorganized/home-based industries.
- Translation in Urdu of Legal / Constitutional Provisions for women